



PROGRAMMAZIONE DIDATTICA

Mod. MQ08A03 Rev. 1

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CONTENUTI

Anno Scolastico	2025-26	Classe	1	Sez.	A
Disciplina	LINGUA INGLESE				
Docente/i	MONICA GALA				
	(Firma/e)				



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SEZ. 5 – CONTENUTI SVOLTI

LINGUA E CULTURA INGLESE

C. Leonard, M. Lacey Freeman, **NEW IDENTITY A2 to B1**, Oxford University Press

Starter Unit	GRAMMAR: be and have (affirmative, negative, interrogative and short answers); possessive adjectives and Pronouns; subject and object pronouns; question words, saxon genitive, Have got, definite and indefinite articles, plural nouns, this/that/These/Those; There is/are; whose?; can for ability, adverbs of manner - ly VOCABULARY: countries and nationalities, The alphabet, days, months and seasons, ordinal numbers, dates, family, colours, physical appearance, possessions, classroom equipment. Abilities COMMUNICATION COMPETENCES: Talk about nationalities, give personal information. Talk about family and appearance, talk about possessions, give and follow instructions, talk about abilities
Unit 1 - My Time	GRAMMAR: Present simple (affirmative, negative and interrogative and short answer), adverbs and expression of frequency, preposition of time VOCABULARY: Daily routines, Smartphones, pronunciation –s and -es COMMUNICATION COMPETENCES: Talk about routines, Tell the time; Talk about habits and technology. Meeting people
Unit 2 – My people	GRAMMAR: Present continuous (affirmative, negative and interrogative and short answer), present simple vs present continuous, love/like/enjoy/hate + -ing, dynamic and stative verbs VOCABULARY: Free time activities, character adjectives. Pronunciation –n and n COMMUNICATION COMPETENCES: Talk about free time, talk about what's happening now and at present, talk about likes and dislikes. Agreeing and disagreeing
Unit 3 – My food	GRAMMAR: Countable and uncountable nouns, some/any/no; much/many/a lot of/a little/a few; too much/too many/(not) enough; too + adjective, (not)adjective + enough VOCABULARY: Food and drink, portions and containers, food adjectives COMMUNICATION COMPETENCES: talk about food and drink, talk about quantity and food. Eating out
Unit 4 – My feelings	GRAMMAR: Past simple: verb be and can, Past simple regular verbs: positive, negative, questions and short answers. VOCABULARY: Feelings and emotions, jobs COMMUNICATION COMPETENCES: talking about feelings and emotions, talk about the past. Showing sympathy and interes
Unit 5 – My look	GRAMMAR past simple Irregular verbs, preposition of place, Should for advice. VOCABULARY: Clothes and accessories, adjective for clothes. Pronunciation vowel sounds in past simple verbs. COMMUNICATION COMPETENCES: talk about clothes and accessories, Talk about the past, give advice about video calls. Shopping for clothes.
Ed. Civica	Sustainability: - How to fight food waste, with your phone (Too good to go) - Pro and Cons of going vegan Gender stereotypes and Advertisements



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SEZ. 11 – TESTI E MATERIALI UTILIZZATI ¹

Testo di lingua: C. Leonard, M. Lacey Freeman, **NEW IDENTITY A2 to B1**, Oxford University Press

Websites:

<https://www.oxfordlearnersbookshelf.com/>

<https://kahoot.it/>

<https://test-english.com/>

<https://www.cambridgeenglish.org/it/>

<https://www.joenglish.com>

¹ Libro di testo in adozione, materiali didattici (anche multimediali) utilizzati